

Algebra, Chapter 7 Video Rubric

	Advanced	Proficient	Developing	Beginning
Requirements	20 points All requirements are met & exceeded.	15 points All requirements are met.	10 points One requirement was not completely met.	5 points Multiple requirements were not completely met.
Plan Sheets/Script	10 points Plan sheet very detailed, followed and revisions noted	7.5 points Plan sheets are weak in 1 or 2 areas	5 points A few areas planned, but more effort should have been put into the plan sheets	2.5 points Hardly any effort in planning
Content – Accuracy	20 points All content throughout the presentation is accurate. There are no factual errors.	15 points Most of the content is accurate but there is one piece of information that might be inaccurate.	10 points The content is generally accurate, but some pieces of information are clearly flawed or inaccurate.	5 points Content is typically confusing or contains more than a few factual errors.
Video Continuity/Editing	12 points The video is edited with only high quality shots remaining. Video moves smoothly from shot to shot. Transitions are used to assist in teaching the main idea and smooth the flow between scenes.	9 points The video is edited throughout with only quality shots remaining. Transitions are used. Good pacing and timing.	6 points The video is edited in few spots. Several poor shots remain. Transitions from shot to shot are choppy, and the types of wipes and fades selected are not always appropriate for the scene. There are many unnatural breaks.	3 points The video is unedited and many poor shots remain. No transitions between clips are used. Raw clips run back to back in the final video.
Cooperative Group Work	12 points Works well with others. Assumes a clear role and related responsibilities. Motivates others to do their best	9 points Works well with others. Takes part in most decisions and contributes fair share to group.	6 points Works with others, but has difficulty sharing decisions and responsibilities.	0 points Cannot work with others in most situations. Cannot share decisions or responsibilities.
Content - Organization	20 points The content includes a clear theme and is creative, compelling and clearly written. A rich variety of supporting info in the video contributes to understanding the project's main idea. Events and messages are presented in a logical order.	15 points Information is presented as a connected theme with accurate, current supporting information that contributes to understanding the project's main idea.	10 points The content does not present a clearly stated theme, is vague, and some of the supporting information does not seem to fit the main idea or appears as a disconnected series of scenes with no unifying main idea.	5 points The content lacks a central theme, clear point of view and logical sequence of information. Much of the supporting information in the video is irrelevant to the overall message. The viewer is unsure about the message
Introduction	6 points The introduction is compelling and provides motivating content that hooks the viewer from the beginning of the video.	5 points The introduction is clear and coherent and evokes interest in the topic.	3 points The introduction does not create a strong sense of what is to follow.	0 points There is no introduction.
Total Points:				

Algebra Project #2
Teaching Video on a Chapter 7 section
Mrs. Mathews, Contra Costa Christian Schools
100 points

Due date:

Friday, April 1, 2011 (and that isn't a joke!) We will watch your video in class.

Requirements:

- Creatively teach the subject from your chosen section in our textbook.
 - Ideas – song, drama, cheer, multiple ways to do a problem, mnemonic devices, video a word problem, etc.
 - Make sure your creativity doesn't take away from the learning – we still need to learn from your video!
- Have a typed plan and script for your video & mostly follow it!
- Time: 4 minutes – 8 minutes
- Have some type of introduction & credits at the end
- Be accurate!
- Work as a group – you will be assessed on if you participate or someone else does the majority of the work.
- Be prepared to show the video to the class Friday, 4/1. To turn in, your video should be on the Flip camera, on a flash drive, on a DVD, or uploaded to You Tube or Vimeo (to be uploaded, you need to have parent permission for everyone in the group.)
- Turn in the plan/script when your video is presented on Friday morning.
- See the rubric on the back of this to make sure you are on the right track! ☺

Flip cameras & FlipShare software

- School owned Flip cameras cannot be taken home. However, you can put the videos you take on to a flash drive so you can edit at home.
- Flip has FREE video editing software. It's basic, but will do what we need! We are using the Flip UltraHD camera.
 - To download the software at home, go to <http://support.theflip.com/en-us/flipshare>
 - You will want to make sure your home computer has the system requirements
 - For more details on how to use the software itself, check the wiki because I added a link (it's too long to put here – no one would seriously type it out!)

Have fun!! ☺